An advisory body to the California State Board of Education

MINUTES OF MEETING NOVEMBER 15-17, 1999; APPROVED BY COMMISSION January 20, 2000

### Minutes of Meeting November 15 - 17, 1999

Approved by Curriculum Commission January 20, 2000

California Department of Education 721 Capitol Mall, Board Room 166 Sacramento, California 95814

### Monday, November 15, 1999

#### 1. Full Curriculum Commission Meeting, November 15, 1999

#### **Curriculum Commissioners Present:**

Marilyn Astore, 98-99 Commission Vice Chair

Patrice Abarca

Roy Anthony

Mary Coronado Calvario

Lora L. Griffin

Veronica N. Norris

Janet Philibosian

Leslie Schwarze

Barbara Smith

Susan Stickel

Karen S. Yamamoto

#### Commissioners Absent:

Joseph Nation

Catherine Banker

Ken Dotson

Viken Hovsepian

Richard Schwartz

Dede Alpert, Member of the Senate

Jack Scott, Member of the Assembly

#### State Board of Education Liaison--Present

Marion Joseph

#### California Department of Education Staff:

Sherry Shelly Griffith, Exec. Director, Curriculum Frameworks and Instructional Resources (CFIR)

Thomas Adams, Consultant, CFIR

Sandi Adams-Jones, Staff Service Manager, CFIR

Cathy Barkett, Administrator, Reading and Mathematics Policy and Leadership Office, CDE

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Nancy Brynelson, Consultant, CFIR
Judith L. Brown, Consultant, CFIR
Beverly Cole, Office Technician, CFIR
Terry Emmett, Administrator, CFIR
Rona Gordon, Consultant, CFIR
Deborah Keys, Consultant, CFIR
Suzanne Rios, Acting Administrator, CFIR
Lily Roberts, Consultant, CFIR
Christine Rodriguez, Consultant, CFIR
Mary Sprague, Consultant, CFIR

#### 1. Orientation for New and Returning Commissioners, November 15, 1999

A. <u>Introductions</u>. Marilyn Astore, Vice Chair of the 1998-99 Curriculum Commission, welcomed the members and the public to the first meeting of the 1999-2000 Curriculum Commission at 1:00 p.m. Introductions were conducted of all Curriculum Commissioners. A biographical sketch was provided of the four new members selected and approved by the State Board of Education in October, 1999, for a four year term: Mary Coronado Calvario, teacher; Lora L. Griffin, retired teacher and administrator; Veronica N. Norris, school nurse and attorney; and Karen S. Yamamoto, teacher.

Sherry Skelly Griffith, Executive Director of the Curriculum Commission, also welcomed the commissioners and introduced the staff of the California Department of Education, including new members of the staff. Ms. Griffith reported that Cathy Barkett had accepted a position outside of the Department and would be honored by the Commission on Tuesday, November 16, at a dinner.

- B. <u>Roles and Responsibilities</u>. Ms. Griffith led the orientation with a review of the resource packet, which included the following documents:
  - ♦ State Board of Education/Curriculum Commission Protocol
  - ♦ Statutory Mandates
  - ♦ Title 5 Regulations
  - ♦ SBE Educational Policy Advisory Bodies Protocol
  - ♦ Bagley-Keene Open Meeting Act Overview/ Conflicts
  - Roberts Rules of Order (excerpts of commonly used rules, motions, and amendments)
  - ♦ Roles and Responsibilities of the Curriculum Commission

The Department's General Chief Counsel, Ms. Linda Cabalic, provided an overview of the Bagley-Keene Open Meeting Act and answered questions regarding methods and limitations for conducting meetings beyond the regular Commission meetings.

C. <u>Roberts Rules of Order in Action--Adoption Protocol</u>. Director Griffith introduced Tom Adams, Consultant, CFIR office, who provided an overview of the process for the 2000 Science Adoption. The commissioners reviewed with Mr. Adams a sample script of action taken for a textbook

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adoption. Ms. Griffith provided an overview of key Roberts Rules of Order typically applied by boards and commissions.

- D. <u>CFIR Office Tour</u>. At three o'clock, the Commissioners took a break to enjoy refreshments and a brief tour of the third floor offices of the Curriculum Frameworks and Instructional Resources Division.
- E. <u>Curriculum Frameworks and Instructional Resources Office</u>. A detailed overview of the work of the Curriculum Frameworks and Instructional Resources Office was provided by Cathy Barkett, who introduced Sandi Adams-Jones, Staff Service Manager, and Rona Gordon, CFIR Consultant. Ms. Barkett and Ms. Gorton reviewed the following materials:
  - ♦ Framework development process and timelines
  - ♦ Instructional materials adoptions and timelines
  - ♦ Instructional Materials Funding (IMF) chart

A presentation by the American Association of Publishers (AAP) was made by Dale Shimasaki, including an overview of the publishing industry.

F. Commission Goals – 1998-1999; Debriefing. Christine Rodrigues, CFIR Consultant, facilitated the debriefing of the 1998-1999 Curriculum Commission goals. The commissioners worked with the list of 1998-99 goals and a debriefing chart that included potential goals based on CDE staff input and legislated timelines. Judi Brown, CFIR Consultant and Commission Liaison, assisted with the debriefing as the commissioners reviewed the key outcomes of the work of the prior year, including their concerns about what were "barriers" to accomplishing the work. The most critical issues brought forth included the need for the following: (1) coordination of timelines for Commissioners involved in adoption deliberations to be able to vote during the Commission meeting when action is taking place; (2) involvement by all Commissioners in the adoption process.

### Tuesday, November 16, 1999

2. Full Curriculum Commission Meeting, November 16, 1999

**Commissioners Present** 

Marilyn Astore

Patrice Abarca

Roy Anthony

Catherine Banker

Mary Coronado Calvario

Ken Dotson

Lora L. Griffin

Viken Hovsepian

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Veronica N. Norris

Janet Philibosian

Richard Schwartz

Leslie Schwarze

Barbara Smith

Susan Stickel

Karen S. Yamamoto

#### **Commissioners Absent:**

Joseph Nation

Dede Alpert, Member of the Senate

Jack Scott, Member of the Assembly

#### State Board of Education Liaisons (Present)

Marion Joseph

#### California Department of Education Staff:

Sherry Skelly Griffith, Executive Director, Curriculum Frameworks and Instructional Resources (CFIR)

Thomas Adams, Consultant, CFIR

Cathy Barkett, Administrator, Reading and Mathematics Policy and Leadership Office, CDE

Nancy Brynelson, Consultant, CFIR

Judith L. Brown, Consultant, CFIR

Beverly Cole, Office Technician, CFIR

Terry Emmett, Administrator, CFIR

Rona Gordon, Consultant, CFIR

Deborah Keyes, Consultant, CFIR

Suzanne Rios, Acting Administrator, CFIR

Christine Rodriguez, Consultant, CFIR

Mary Sprague, Consultant, CFIR

(Note: Prior to this time, the English-Language Arts and English Language Development Subject Matter Committee met November 15, from 5:00 to 6:45 p.m., and from 7:45 to 9:15 a.m., November 16, 1999. See summary notes of the English-Language Arts and English Language Development Subject Matter Committee.)

- A. <u>Call to Order</u>. Commissioner Astore, Vice Chair, called the full Commission meeting to order at 9:27 a.m.
- B. <u>Salute to the Flag</u>. Commissioner Astore led Commissioners, staff, and the audience in the Pledge of Allegiance.
- C. <u>Welcome, Introductions of New Commissioners, Opening Remarks</u>. Commissioner Astore welcomed her fellow Commissioners, staff and the audience; she again welcomed and introduced the four newly appointed Commissioners, Mary Coronado Calvario, Lora L. Griffin, Veronica N. Norris,

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and Karen S. Yamamoto. It was announced that Mr. Trigg, President of the State Board of Education, and Ms. Eastin, State Superintendent of Public Instruction, would each be arriving to make remarks later.

- D. Review of Agenda and Report of Vice Chair of the Curriculum Commission. Ms. Astore then reviewed the agenda for the next two days, after commenting on the value of the orientation covered during the day before. Ms. Astore then turned the gavel over to the Executive Director to conduct elections for the new Commission officers.
- E. Election of Chair, Vice Chair, and Three Executive Committee members. Sherry Skelly Griffith, Executive Director of the Curriculum Commission, led election procedures after she reviewed the nomination and balloting process. Vik Hovsepian nominated Marilyn Astore for Chair; no other nominations were offered. By voice vote Ms. Astore was unanimously elected as Chair of the Curriculum Commission. Nominations for vice chair were as follows: Patrice Abarca and Roy Anthony. By written ballot, the vote was taken. Ms. Abarca was announced as the new Vice Chair of the Commission. Ms. Griffith then asked for nominations for three executive committee members. Nominations were placed for Roy Anthony, Sue Stickel, Catherine Banker, Vik Hovsepian, and Ken Dotson. Mr. Hovsepian declined the nomination. The written ballots were submitted and tallied and Sue Stickel was named to the Executive Committee. A three-way tie required a second vote for the two executive committee member slots. Ken Dotson and Catherine Banker were elected to the Executive Committee. Ms. Griffith then turned over the gavel to Ms. Astore. Ms. Astore then welcomed Robert L. Trigg, President, State Board of Education, to speak with the Curriculum Commission.

Mr. Trigg congratulated the new Madam Chair. He then welcomed the new Commissioners and thanked the returning Commissioners for their tremendous work in 1998-1999. He praised the Commission for their amazing work record, recognized their tremendous time commitment, and emphasized the importance of the Commission's advice to the State Board of Education. He emphasized the need to continue efforts to ensure that content standards have an impact on all children in California— " . . . to see that every child succeeds . . . and achieves these standards." Mr. Trigg reported that the SBE has asked the Governor to include in his 2000-2001 state budget, funding for efforts including reading improvement for grades three through high school, math specialists for grades three through seven, and greater professional development funding. He emphasized the value of the Commission and that he knew the chair will do an excellent job in communicating directly to the board.

F. Report of the State Board of Education Liaison. (Ms. Griffith asked to defer her report until after Ms. Joseph.) Marion Joseph, Member, State Board of Education, stated that the SBE interest includes staff development for teachers in standard-based materials that the schools purchase. She stated that the Commissioners help with getting the word out about the money sources for standards-based materials in the core areas. Commissioners shared concerns about getting the word out about funding and about approved instructional materials. Ms. Joseph complimented the funding chart shared by the CFIR staff during the orientation of November 15, 1999.

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- G. Executive Director Report. Sherry Skelly Griffith, Executive Director, reported that free frameworks would be distributed by early December to all schools. She noted the SBE has approved the final AB 2519 math list and the PLOF (Price List and Order Form) is now on the CDE website and final hard copies are going to each school district. Ms. Griffith welcomed the Commission to recommend areas of interest for future briefings including the Academic Performance Index (API), CDE reorganization, accountability, etc. Ms. Griffith also introduced the new administrators of the two new CFIR office units: Terry Emmett and Suzanne Rios. She introduced two new consultants, Nancy Brynelson and Lily Roberts. She also thanked three departing members of CFIR for their fine work: Catherine Barkett, Christine Rodrigues, and Laura Nelson. Ms. Astore asked that the Commissioners receive a directory of CFIR staff contacts with a description of the various roles and responsibilities of the CFIR staff.
- H. <u>Approval of Minutes of the September 1999 Meeting</u>. Commissioner Dotson moved and Sue Stickel seconded the motion that the minutes be approved. The voice vote was affirmative.
- I. Correspondence/Requests from the State Board of Education. No items were presented.
- J. <u>Commission Operations and Procedures for 1999 2000</u>. Chair Astore reviewed the meeting calendar for 2000 and encouraged all Commissioners to organize their schedules to attend the entire time during each Commission meeting.
- K. <u>Assignment of Mentors for New Commissioners</u>. Ms. Astore announced that Sue Stickel, Roy Anthony, Leslie Schwarz, and Patty Abarca had agreed to provide support to the new Commissioners regarding processes and procedures of the Commission.
- L. <u>Agenda Comment Period/Audience Comment</u>. There were no further comments. Chair Astore then recessed the full Commission at 11:05 a.m. and convened the Executive Committee.

#### 3. Executive Committee, November 16, 1999

Commissioners Present
Marilyn Astore, Chair
Patty Abarca, Vice Chair
Sue Stickel
Ken Dotson
Catherine Banker

<u>Staff</u> Sherry Skelly Griffith, Executive Director

After the Executive Committee concluded their work session, Ms. Astore reconvened the full Commission at 11:40 a.m. to report the actions determined by the committee.

**A.** <u>Assignments to Subject Matter Committees</u>. The Executive Committee announced the assignment of Commissioners to each subject matter committee:

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English-Language Arts/ELD Patty Abarca, Chair

Members: Coronado, Griffin, Yamamoto, Dotson, Philibosian, Schwarze

Math Sue Stickel, Chair

Members: Norris, Smith, Hovsepian, Schwartz, Banker, Schwarze

Science Richard Schwartz. Chair

Members: Norris, Nation, Smith, Dotson, Hovsepian, Banker

History-Social Science Ken Dotson, Chair

Members: Yamamoto, Smith, Anthony, Philibosian

Foreign Language Leslie Schwarze, Chair

Members: Coronado, Nation, Abarca, Stickel

Health Veronica Norris, Chair

Members: Griffin, Anthony, Schwartz

Visual and Performing Arts Roy Anthony, Chair

Members: Coronado, Griffin, Yamamoto, Schwartz

**Electronic Learning Resources** Catherine Banker, Chair

Members: Nation, Abarca, Hovsepian

Chair Astore announced the Executive Committee moved to propose to the State Board of Education that SBE approve the change in status for Electronic Learning Resources from an ad hoc committee to a subject matter committee.

- B. <u>Designation of Liaisons</u>. The Executive Committee took action to appoint the following representatives from the Curriculum Commission to serve as liaison for one year to the following organizations:
  - 1) Commission on Teacher Credentialing (CTC) Leslie Schwarze (Alt., Roy Anthony)
  - 2) Educational Technology Advisory Committee (ETAC) Catherine Banker (Alt., Patty Abarca)
  - 3) California Subject Matter Projects Concurrence Committee (UC) Eleanor Brown, retired chair of the 1998-1999 Curriculum Commission
- C. <u>Executive Committee Scheduling and Operating Procedures</u>. Ms. Astore announced that the Executive Committee moved to plan for meetings within each Commission meeting as needed.
- D. <u>Assembly Bill 116 (Mazzoni): Legal and Social Compliance</u>. The Executive moved to approve designation of Ken Dotson as Commission liaison to work with CFIR staff on draft guidelines required by AB 116.

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- E. <u>Agenda Protocol and Communication</u>. Chair Astore reported the Executive Committee's request to the Executive Director for a directory of CFIR staff and their roles and responsibilities. The Executive Committee took action to approve the proposed timeline to follow in the future for organizing additional subject matter committee meetings outside of the regular Curriculum Commission meeting schedule.
- F. <u>Establish Executive Committee Goals for 2000</u>. The Executive Committee adopted the following goals for 2000:
  - 1) Develop, review and approve annual report to the State Board of Education.
  - 2) Develop priorities for Commissioner trainings as needed.
  - 3) Annual review of Commission policies and procedures.
  - 4) Develop strategies to connect standards, curriculum and assessment.
  - 5) Develop and approve clear and concise Commission presentation packets for Commissioners to use in the field.
  - 6) Assist the State Superintendent and the State Board in the development of the guidelines and regulations to implement AB 116 (Mazzoni).
  - 7) Modify timelines for future adoptions so that Commissioners involved in training and deliberations of IMAPs and CRPs can vote on adoptions in which they have been involved.
- G. Other Matters/Audience Comment. Chair Astore asked for other matters of concern. Patty Abarca made a motion to change the June 1999 minutes. Page 16, Item L, will be changed to the following, based on the review of tapes from the June meeting by Ms. Abarca and Ms. Rodrigues:
  - 1) Leave the first two sentences as is.
  - 2) Delete the third sentence and add: "Commissioner Abarca reminded the Commission that they had received public input in the January meeting from both Amado Padilla, chair of the framework committee, and Hal Wingard, Executive Director of the California Language Teachers Association. Consensus was that ESL would not be addressed in the Foreign Language Framework."

Ms. Abarca's motion to make the change was seconded and unanimously approved. There were no additional comments from the audience. Chair Astore adjourned the meeting of the full commission at 12:00. She announced that there would be a working lunch for the English-Language Arts/English Language Development Subject Matter Committee to continue discussion of the ELA-ELD Criteria. (See minutes of ELA/ELD.)

#### 4. Science Subject Matter Committee, November 16, 1999

<u>Commissioners Present</u>: Richard Schwartz, Chair Catherine Banker, Vice-Chair Ken Dotson

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Viken Hovsepian Veronica Norris

**Commissioner Absent:** 

Joseph Nation

CDE Staff:

**Thomas Adams** 

Rona Gordon

- A. <u>Elect a Vice Chair</u>. After Chair Richard Schwartz called the Science Subject Matter Committee to order at 1:15 p.m., he asked for nominations for vice-chair. Commissioner Hovsepian nominated Commissioner Dotson but he withdrew his name. Commission Dotson nominated Commissioner Banker. No other nominations were put forward and Commissioner Banker was approved by acclamation.
- B. <u>Update on Status of the Science Framework</u>. Chair Schwartz asked for an update on the progress of the Science Curriculum Framework and Criteria Committee. Rona Gordon of the Curriculum Frameworks office provided an update on the framework schedule by reminding Commissioners of the meeting of the Framework Committee on November 18-19. In addition, Ms. Gordon stated that the Framework Committee would be meeting again in January and February and that a draft framework would come to the Commission in March.
- C. 2000 Science Adoption, Deliberations, and Commissioner Reports. Chair Schwartz invited those who facilitated panels during deliberations for the 2000 Science Adoption to join the Committee. Commissioner Leslie Schwarze, Maria Lopez-Freeman, an alumnus of the Commission, and Rollie Otto, facilitator for the Content Review Panel, joined the Committee. Chair Schwartz referred to a memorandum from himself and Vik Hovsepian that addressed the issue of changes. Discussion continued until the public hearing.
- D. <u>Public Hearing on 2000 Science Adoption</u> (1:45-2:45). Chair Schwartz opened the public hearing and the following speakers presented before the Committee.
  - 1. Leonard Traniel, Physicist
  - 2. Sue Schulz, Houghton Mifflin Corporation
  - 3. Ron Jones, Ronjon Publishing
  - 4. Ellen Nelson, Decision Development Corporation
  - 5. Missy Kozacik, McGraw-Hill Corporation
  - 6. Andrew Socha, McGraw-Hill Corporation
  - 7. Sam Sherwood, Holt, Rinehart, and Winston
  - 8. Larry Lowery, Full Option Science System
  - 9. Comer Johnson, Delta Education
  - 10. Paul Goralski, Prentice Hall
  - 11. Marty Smith, Prentice Hall

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- 12. Vicki Geeza, Prentice Hall
- 13. Patricia Buerger, Globe Fearon
- 14. Jim Burnett, Globe Fearon
- 15. Kathy Costello, Scott Foresman Publishing
- 16. Ruth Cochrane, SRA-McGraw Hill
- 17. Larry Wolfe, General Atomics
- 18. Peggy Smith-Herbst, Harcourt Brace
- 19. Paul Scopa, Glencoe/McGraw-Hill

Chair Schwartz asked if there were additional speakers. There were no additional comments and Chair Schwartz closed the public hearing of the Science Subject Matter Committee.

Superintendent Eastin. Before taking action on programs, Chair Schwartz turned the gavel over to Commission Chair Astore. She in turn recognized Superintendent Delaine Eastin.

Superintendent Eastin commended the Commission on its tremendous efforts and great work in the adoption of instructional materials and creating standards-based curriculum frameworks. She acknowledged the efforts of staff, especially Sherry Skelly Griffith, in helping the Commission in completing its work. She stated that she would like the Commission to receive the latest version of the Third International Mathematics and Science Study (TIMSS) and its recommendations regarding instructional materials. Chair Astore thanked Superintendent Eastin for addressing the Commission.

E. <u>Continued: Science Subject Matter Committee - Action on Recommendations</u>. Chair Schwartz resumed the meeting of the Science Subject Matter Committee. Discussion focused on changes and how to categorize programs. Commissioner Banker moved to recommend programs using the categories that are present in the memorandum from Commissioners Schwartz and Hovsepian, and presented a list of programs in three categories. Commissioner Smith seconded the motion. Commissioners who facilitated panels during deliberations were allowed to amend the motion. The final version of the motion applied this following language and placed programs in the appropriate categories:

#### **Categories for Science Subject Matter Recommendations:**

- Programs that have met the standards and have been approved by the IMAP but require corrections. These corrections are minor and can be addressed by the publisher expeditiously. The Commission may recommend these programs for adoption if the indicated corrections completely align the program with the standards and criteria. The Commissioners and/or their designee have checked these programs and have determined that the corrections made by the publisher to date are satisfactory; however, prior to the next full Commission meeting, verification of these programs must be made by a Commissioner and CDE staff and CRP members in order that an informed Commission can cast its final vote.
- 2) Programs that have not been fully recommend but could be reconsidered if specific corrections are made within a timeline set by the Commission. The Commission

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recommends that the publishers make appropriate changes to insure that their programs fully align with the standards. Prior to the next full Commission meeting, a content area expert (CRP members), a commissioner, and CDE staff will verify the corrections to these programs so that a vote can be taken by an informed Commission.

3) Programs that require extensive changes in order to be fully aligned with the California Science Content Standards and Criteria. The Commission can not recommend these programs at this time.

#### PROPOSED BY COMMITTEE:

Publisher & Program	Grade	Category
	levels	
Decision Development: Science 2000+	6-8	3
Delta: Full Option Science System	K-6	3
EOA: Earth, Ocean, Atmospheric	5, 6, 8	3
Explorer		
Glencoe: Glencoe Science Voyages	6-8	2
Globe Fearon: Concepts and Challenges in	6-8	2
Earth, Life, and Physical Sciences		
Harcourt Brace: Harcourt Science	K-5	1
Holt, Rinehart, Winston: Holt Science	6-8	2
and Technology, Earth, Life and Physical		
Science		
Houghton- Mifflin: Discovery Works	K-5	1
McGraw-Hill	K-6	1
Prentice Hall: Science Explorer	6-8	1
RonJon: Select Science	6-8	3
Scott Foresman	K-5	2
SRA/McGraw-Hill	K-6	2
VideoDiscovery, Life Lab	K-2	3
VideoDiscovery, Science Sleuths	3-6	3
VideoDiscovery, Earth	6	3

Commissioner Smith called the motion to question and the Committee unanimously approved the motion.

- F. <u>Establish Science Subject Matter Committee Goals</u>. Chair Schwartz presented some suggested goals:
  - 1) Complete the Science Framework;
  - 2) Begin planning for the science follow-up adoption;
  - 3) Remain informed on statewide efforts in professional development and assessment.

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The Committee moved to unanimously accept these goals for their work of 2000.

G. <u>Others Matters/Audience Comment</u>. Chair Schwartz asked if there were other matters or audience comment. Nothing was brought forth; the meeting was adjourned.

Christine Rodrigues, CFIR

#### 5. Visual and Performing Arts Subject Matter Committee, November 16, 1999

Commissioners Present

Staff

Roy Anthony

Janet Philibosian

Karen Yamamoto

Commissioner Absent:

Sue Stickel

- A. <u>Election of Vice Chair</u>. Commissioner Anthony, Chair of the Visual and Performing Arts Subject Matter Committee, called the meeting to order. He called for nominations for the position of Vice Chair. Commissioner Philibosian nominated Commissioner Yamamoto. There were no other nominations so Commissioner Yamamoto was elected Vice Chair by acclamation.
- B. <u>Establish Subject Matter Committee 2000 Goals</u>. The VPA Subject Matter Committee members discussed the 1998-1999 goals then agreed to the following goals for 1999-2000:
  - 1) Contact Board-approved members of the Instructional Materials Advisory Panel from the 1998 Visual and Performing Arts adoption to establish a pool of potential panelists for the follow-up adoption.
  - 2) Assist with planning of and presentations at the Invitation to Submit meeting for the follow-up adoption.
  - 3) Continue to follow up on the Superintendent's Arts Task Force Report and recommendations.
- C. Other Matters/Audience Comment. Chair Anthony shared his experiences at a recent Arts conference. He also discussed the continuing efforts of the Arts Task Force to make the arts a core subject. He also shared the work in which he is now engaged on UC and CSU committee to which he was appointed by Superintendent Eastin which is studying a proposal for a high school graduation requirement in the arts to enter UC or CSU. The Visual and Performing Arts Subject Matter Committee was adjourned.

#### 6. <u>History-Social Science Subject Matter Committee, November 16, 1999</u>

Commissioners Present Ken Dotson, Chair Roy Anthony, Vice-Chair CDE Staff
Thomas Adams

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Janet Philibosian Barbara Smith Karen Yamamoto

- A. <u>Election of Vice-Chair</u>. Chair Ken Dotson called the History-Social Science Subject Matter Committee to order and began with a request for nominations for vice-chair. Commissioner Smith nominated Commissioner Roy Anthony. No other nominations were put in place and Commissioner Anthony was approved by acclimation.
- B. Establish Subject Matter Committee 2000 Goals. Chair Dotson went over suggested goals:
  - 1) Update the History-Social Science Framework to include standards.
  - 2) Ensure that the framework reflects current and confirmed research.
  - 3) Prepare for upcoming follow-up adoption.

Members unanimously approved the goals of the History-Social Science Subject Matter Committee to be forwarded to the full Commission.

C. Other Matters/Audience Comment. Chair Dotson asked for the Committee to approve the application for the "Content Review Panel for Updating the History-Social Science Framework" and to seek approval from the Commission to review CRP applications in December and forward names to the SBE in January. The Committee expressed its agreement with the proposal. Chair Dotson asked if there were any other matters or if the audience wished to comment. There was none and the meeting was adjourned.

#### 7. Mathematics Subject Matter Committee, November 16, 1999

Commissioners Present: Staff: Mary Sprague, Consultant CFIR

Sue Stickel, Chair

Catherine Banker

Vik Hovsepian

Richard Schwartz

Leslie Schwarze

Veronica Norris

Barbara Smith

- A. <u>Election of Vice Chair</u>. Chair Stickel opened the Mathematics Subject Matter Committee meeting by calling for nominations for Vice Chair of the Math SMC. The committee unanimously elected Vik Hovsepian as Vice Chair.
- B. <u>Update of 2001 Math Adoption/ Draft Timeline</u>. Mary Sprague provided a revised timeline for the 2001 Mathematics adoption, noting proposed changes to the timeline that would be different from the recent Science adoption timeline. Proposed changes were: 1) addition of an extra Content

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Review Panel (CRP) meeting to discuss CRP reports on Oct 6-7, 2000; 2) schedule the November 2000 Commission meeting for action on programs without corrections; 3) schedule the January 2001 Commission meeting for action on programs with corrections. Commissioner Banker asked for an explanation of the difference between "recommend for adoption with <u>changes</u>" and "recommend for adoption with <u>corrections</u>". Ms. Sprague mentioned that the Science SMC would be discussing this issue later in the day and suggested that perhaps that discussion would help clarify this issue.

- C. IMAP /CRP Update. Ms. Sprague handed out a status report on the number of applicants, to date, for IMAP and CRP members for the 2001 Mathematics adoption. The final filing date for applications was extended to December 1, 1999. A total of approximately 50 applications (30 IMAPs and 20 CRPs) have already been received. It is estimated that about 75 IMAPs and 20 CRPs will be needed to conduct the adoption. The Commission was reminded that the review panel must include a majority of K-8 teachers.
- D. <u>Update on AB 2519</u>. Chair Stickel stated that all of the required changes to math programs adopted with changes as part of the AB 2519 adoption are now complete.
- E. <u>Establish SMC 2000 Goals</u>. The committee took action to unanimously approved the following goals for 2000:
  - 1) Recruit IMAP/CRP members for the 2001 Math Adoption (application deadline December 1, 1999; Commission recommends January 2000).
  - 2) Participate in the Invitation to Submit meeting for the 2001 Math Adoption (March 2000).
  - 3) Conduct the 2001 Math Adoption (training July 31-Aug 4, 2000; deliberations October 15-20).
  - 4) Support dissemination of the new Math Framework.
  - 5) Stay current on legislation and changes in law pertaining to mathematics materials.
- F. <u>Other Matters and Audience Comments</u>. Chair Stickel asked for comments from the audience and then adjourned the Mathematics SMC.

The Commission Chair adjourned the Commission meeting at 5:00 p.m. after announcing the continuation of the series of work sessions of the subcommittee working on the development of supporting criteria for English-Language Arts/English Language Development. (Note: The ELA/ELD Criteria subcommittee continued their series of meetings 5-7 p.m., November 16. See summary minutes of the regular English-Language Arts/English Language Development Subject Matter Committee minutes which follow.)

**Dinner, November 16, 1999:** Informal Questions/Answers with Chief Deputy Superintendents Leslie Fausset and Scott Hill and recognition of Catherine Barkett for her service to the Curriculum Commission.

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### Wednesday, November 17, 1999

### 8. English-Language Arts and English Language Development (ELA/ELD) Subject Matter Committee, November 17, 1999

Members Present Staff

Patty Abarca, Chair
Mary Coronado
Ken Dotson
Lora Griffin
Janet Philibosian
Cathy Barkett
Nancy Brynelson
Deborah Keys
Miguel Cordova
Beth Rice

Leslie Schwarze Karen Yamamoto Marilyn Astore

#### Marion Joseph, State Board Liaison

[Note: There were five different criteria work sessions beyond the regular hours of the Commission meeting over the three-day period. The work sessions supported the English-Language Arts and English Language Development Subject Matter Committee. The meetings primarily focused on input, discussion and revision of the draft 2002 English-Language Arts/English Language Development (ELA/ELD) Adoption Criteria.]

- A. <u>Election of Vice Chair</u>. On November 17, 8:45 a.m., Subject Matter Committee Chair Abarca called the meeting to order of the English-Language Arts /English Language Development Subject Matter Committee and asked for nominations for committee vice chair. Karen Yamamoto nominated Janet Philibosian and Ken Dotson nominated himself. Janet Philibosian was elected as Vice-Chair for the new work year.
- B. <u>Establish ELA/ELD Subject Matter Committee 2000 Goals</u>. The committee discussed and approved the following goals for 2000:
  - 1) Assist CDE in the dissemination of the Reading/Language Arts Framework
  - 2) Review and provide input on CDE Reading/Language Arts publications
  - 3) Recruit members for IMAPs and the CRPs for the 2002 ELA/ELD adoption
  - 4) Do preliminary planning for the 2002 adoption process.
- C. <u>Update on AB 2519 Adoption and Report</u>. Cathy Barkett made a presentation on the status of the AB2519 adoption and report. She indicated that the Price List and Order Forms for language arts would be posted on the web and the report would be ready shortly.
- D. <u>Timeline for 2002 ELA/ELD Adoption</u>. Deborah Keys, CFIR Consultant, presented a new version of the timeline to the committee. The only change from the previous timeline was the date for the approval of the criteria. Patty Abarca suggested postponing a decision on the timeline in order to consider moving the deliberations to an earlier month or using the same timeframe established for

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Visual and Performing Arts. There was some discussion about the feasibility of shortening the timeline at this point; arrangements for Visual and Performing have already been made. Sue Stickel requested permission from the committee chair to suggest that the Commission might want to consider extending the terms of Commissioners to January in order to ensure that the Commissioners who participate in the deliberation process also participate in voting at the Commission meeting in November.

- E. 2002 ELA/ELD Draft Criteria. (Note: There were five different criteria work sessions over the three-day period to support the work of the English-Language Arts and English Language Development Subject Matter Committee.) The work sessions primarily focused on input, discussion and revision of the draft 2002 ELA/ELD Adoption Criteria. At the November 16<sup>th</sup>, 7:45 a.m., meeting, the November 15<sup>th</sup> version of the draft criteria was reviewed and discussed by the subject matter committee page by page, line by line. Suggested changes made at that meeting were completed by staff and brought back to the next subject matter committee meeting which was held at noon on November 16<sup>th</sup> the same day. At the lunchtime meeting of November 16<sup>th</sup>, the public input binders were made available for the Commission. The review of the criteria continued; additional changes were suggested. Staff made the changes and brought a revised copy to the next work session held at 5:05 p.m. on Tuesday, November 16. Continued input from committee members and changes suggested at this meeting were made by staff and brought back to the regular ELA/ELD subject matter committee meeting held the morning of November 17.
- F. <u>Public Hearing on 2002 ELA/ELD Criteria</u>. The public hearing was held at the November 17<sup>th</sup> noon meeting. Judy Fowler from Holt, Reinhart and Winston and Dale Shimasaki from American Association of Publishers (AAP) shared their concerns and suggestions for changes in the criteria. The committee acknowledged their concerns, including that of protecting copyrights while increasing accessibility to print materials. The review of the revised criteria continued and was completed by the close of this meeting.

The final suggestions and changes gathered from the prior four work sessions for the criteria were made by staff. The version produced from this final subject matter committee meeting was recommended to the full Commission. Ms. Schwarz made a motion to accept the ELA/ELD criteria with necessary editorial changes made. Commissioner Philibosian seconded it. Board Member Joseph noted that the work of the committee and staff is remarkable; however, she raised concerns that the marriage of the criteria to the ELD levels of a proficiency test may be problematic. The motion passed with a majority of ayes with one nay from Commissioner Dotson. SMC Chair Abarca asserted a need to ensure the future adoption has Commissioners who are well trained in the criteria, are a part of the adoptions and deliberations followed by decisions by the Commission.

G. Other Matters. Ms. Beth Rice, Consultant, CDE Special Education Division, made a presentation of the document, *The California Reading Initiative and Special Education in California: Critical Ideas Focusing on Meaningful Reform.* Information related to copyright laws and an article written by Kameenui and Simmons on student interventions were distributed as well. Beth Rice and Marion Joseph presented information on the Special Education document and discussed the possibility of appending it to the Reading/Language Arts Framework. Lora Griffin moved that the Curriculum

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Commission recommend to the California State Board of Education that the *Special Education Reading Task Force document, The California Reading Initiative and Special Education in California: Critical Ideas Focusing on Meaningful Reform*, be added as an addendum to the Reading/Language Arts Framework. Leslie Schwarze seconded the motion. All committee members voted in favor of the recommendation.

The English-Language Arts/ English Language Development Subject Matter Committee was adjourned at 10:30 a.m.

#### **Full Curriculum Commission (Reconvenes)**

#### 9. Science Adoption, November 17, 1999

- A. <u>Public Hearing—2000 Science Adoption.</u> Chair Astore reconvened the full Commission and opened the public hearing at 10:45 a.m. The following speakers presented before the Commission:
  - 1) Sue Schulz, Houghton Mifflin Company
  - 2) George Logue, Houghton Mifflin Company
  - 3) Ellen Nelson, Decision Development Corp.
  - 4) Missy Kozacik, McGraw-Hill
  - 5) Comer Johnson, Delta Education
  - 6) Larry Lowery, Full Option Science System
  - 7) Diane Takenaga-Taga, CSTA
  - 8) Virginia Kammer, Fresno Unified School Dist.
  - 9) Ruth Cochrane, SRA McGraw Hill
  - 10) Chris Mihm, California Science Project, USC
  - 11) Moni Olguin, Los Angeles Unified School Dist.
  - 12) Michael Blount, LAUSD
  - 13) Kathy Costello, Scott Foresman
  - 14) Paul Scopa, Glencoe/McGraw-Hill

Chair Astore asked if anyone else wished to comment. With no response, she closed the hearing.

B. <u>Commission Action on 2000 Science Adoption</u>. The Commission began discussion of the different programs. Commissioners agreed to discuss programs in terms of the categories used by the Science Subject Matter Committee and motions based upon the following categories.

#### **Categories for Curriculum Commission Recommendations:**

1) Programs that have met the standards and have been approved by the IMAP but require corrections. These corrections are minor and can be addressed by the publisher expeditiously. The Commission may recommend these programs for adoption if the indicated corrections completely align the program with the standards and criteria. The Commissioners and/or their designee have checked these programs and have determined that the corrections made by the

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publisher to date are satisfactory; however, prior to the next full Commission meeting, verification of these programs must be made by a Commissioner and CDE staff and CRP members in order that an informed Commission can cast its final vote.

- 2) Programs that have not been fully recommend but could be reconsidered if specific corrections are made within a timeline set by the Commission. The Commission recommends that the publishers make appropriate changes to insure that their programs fully align with the standards. Prior to the next full Commission meeting, a content area expert (CRP members), a commissioner, and CDE staff will verify the corrections to these programs so that a vote can be taken by an informed Commission.
- 3) Programs that require extensive changes in order to be fully aligned with the California Science Content Standards and Criteria. The Commission can not recommend these programs at this time.

Publisher & Program Considered by Curriculum	Grade	Curriculum	
Commission, November 17, 1999	levels	Commission	
		Recommendation	
Decision Development: Science 2000+	6-8	3	
Richard Schwartz moved to place Decision Development: Science 2000+ in			
category 3.			
Barbara Smith seconded the motion.			
Vote:			
15—yes			
0—no			
1—absent			
	ı		
Delta: Full Option Science System	K-6	3	
Richard Schwartz moved to place Delta: Full Option	on Science	System in category	
3.			
Barbara Smith seconded the motion.			
Vote:			
15—yes			
0—no			
1—absent			
	ı		
EOA: Earth, Ocean, Atmospheric Explorer	5, 6, 8	3	

Publisher & Program Considered by Curriculum	Grade	Curriculum
Commission, November 17, 1999	levels	Commission
		Recommendation
Richard Schwartz moved to place EOA: Earth, Oce	an, Atmos	spheric Explorer in
category 3.		•
Barbara Smith seconded the motion.		
Vote:		
15—yes		
0—no		
1—absent		
Glencoe: Glencoe Science Voyages	6-8	1
Richard Schwartz moved to place Glencoe: Glenco	e Science	Voyages in
category 1.		
Barbara Smith seconded the motion.		
Vote:		
15—yes		
0—no		
1—absent		
Globe Fearon: Concepts and Challenges in Earth,	6-8	2
Life, and Physical Sciences		
Richard Schwartz moved to place Globe Fearon: Co	oncepts an	d Challenges in
Earth, Life, and Physical Sciences in category 2.		
Barbara Smith seconded the motion.		
Vote:		
4—yes		
5—no		
6—abstain		
1—absent		
Motion failed.		
Richard Schwartz moved to place Globe Fearon: Co	oncepts an	d Challenges in
Earth, Life, and Physical Sciences in category 3.		
Viken Hovsepian seconded the motion.		
Vote:		
8—yes		
5—no		
2—abstain		
1—absent		
Motion failed.		

Publisher & Program Considered by Curriculum	Grade	Curriculum
Commission, November 17, 1999	levels	Commission
		Recommendation
Richard Schwartz moved to place Globe Fearon: Co Earth, Life, and Physical Sciences in category 2. Catherine Banker seconded the motion. Vote: 9—yes 6—no 1—absent	oncepts an	
Harcourt Brace: Harcourt Science	K-5	1
Richard Schwartz moved to place Harcourt Brace: 1		
1.	iai Court D	ciclice in category
Leslie Schwarze seconded the motion.		
Vote:		
15—yes		
0—no		
1—absent		
1 dosein		
Holt, Rinehart, Winston: Holt Science and	6-8	1
Technology, Earth, Life and Physical Science		
Richard Schwartz moved to place Holt, Rinehart, W	inston: H	Tolt Science and
Technology, Earth, Life and Physical Science in cat	egory 1.	
Barbara Smith seconded the motion.		
Vote:		
15—yes		
0—no		
1—absent		
		<del>,</del>
Houghton- Mifflin, Discovery Works	K-5	1
Richard Schwartz moved to place Houghton-Mifflin	n: Discove	ery Works in
category 1.		
Sue Stickel seconded the motion.		
Vote:		
15—yes		
0—no		
1—absent		
McGray Hill McGray Hill Science	V 6	1
McGraw-Hill, McGraw-Hill Science	K-6	1

Publisher & Program Considered by Curriculum	Grade	Curriculum
Commission, November 17, 1999	levels	Commission
		Recommendation
Richard Schwartz moved to place McGraw-Hill: M	cGraw-Hi	ll Science category
1.		
Ken Dotson seconded the motion.		
Vote:		
15—yes		
0—no		
1—absent		
Prentice Hall: Science Explorer	6-8	1
Richard Schwartz moved to place Prentice Hall: Sc	ience Exp	lorer in category 1.
Barbara Smith seconded the motion.	•	
Vote:		
12—yes		
1—no		
2—abstain		
1—absent		
RonJon: Select Science	6-8	3
	1	
RonJon: Select Science Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.	1	
Richard Schwartz moved to place RonJon: Select S	1	
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.	1	
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion. Vote:	1	
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion. Vote: 14—yes	1	
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.  Vote:  14—yes 0—no	1	
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.  Vote: 14—yes 0—no 1—abstain (Richard Schwartz)	1	
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.  Vote: 14—yes 0—no 1—abstain (Richard Schwartz)	1	
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.  Vote: 14—yes 0—no 1—abstain (Richard Schwartz) 1—absent  Scott Foresman: Scott Foresman Science	Science in	category 3.
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.  Vote: 14—yes 0—no 1—abstain (Richard Schwartz) 1—absent  Scott Foresman: Scott Foresman Science Richard Schwartz moved to place Scott Foresman:	Science in	category 3.
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.  Vote: 14—yes 0—no 1—abstain (Richard Schwartz) 1—absent  Scott Foresman: Scott Foresman Science	Science in	category 3.
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.  Vote: 14—yes 0—no 1—abstain (Richard Schwartz) 1—absent  Scott Foresman: Scott Foresman Science Richard Schwartz moved to place Scott Foresman: category 3.	Science in	category 3.
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.  Vote: 14—yes 0—no 1—abstain (Richard Schwartz) 1—absent  Scott Foresman: Scott Foresman Science Richard Schwartz moved to place Scott Foresman: category 3.  Barbara Smith seconded the motion.  Vote:	Science in	category 3.
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.  Vote: 14—yes 0—no 1—abstain (Richard Schwartz) 1—absent  Scott Foresman: Scott Foresman Science Richard Schwartz moved to place Scott Foresman: category 3. Barbara Smith seconded the motion.	Science in	category 3.
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.  Vote: 14—yes 0—no 1—abstain (Richard Schwartz) 1—absent  Scott Foresman: Scott Foresman Science Richard Schwartz moved to place Scott Foresman: category 3. Barbara Smith seconded the motion.  Vote: 4—yes	Science in	category 3.
Richard Schwartz moved to place RonJon: Select S Barbara Smith seconded the motion.  Vote: 14—yes 0—no 1—abstain (Richard Schwartz) 1—absent  Scott Foresman: Scott Foresman Science Richard Schwartz moved to place Scott Foresman: category 3. Barbara Smith seconded the motion.  Vote: 4—yes 10—no	Science in	category 3.

	T	
Publisher & Program Considered by Curriculum	Grade	Curriculum
Commission, November 17, 1999	levels	Commission
		Recommendation
Richard Schwartz moved to place Scott Foresman:	Scott Fore	esman Science in
category 2.		
Barbara Smith seconded the motion.		
Vote:		
4—yes		
7—no		
4—abstain		
1—absent		
Motion failed.		
Catherine Banker moved to place Scott Foresman:	Scott Fore	sman Science in
category 2.		Sman Science in
Barbara Smith seconded the motion.		
Vote:		
12—yes		
3—no		
1—absent		
Motion passed.		
	77.	
SRA/McGraw-Hill: SRA Science	K-6	2
Richard Schwartz moved to place SRA/McGraw-H		L=
Richard Schwartz moved to place SRA/McGraw-H 2.		L=
Richard Schwartz moved to place SRA/McGraw-H 2. Viken Hovsepian seconded the motion.		L=
Richard Schwartz moved to place SRA/McGraw-H 2. Viken Hovsepian seconded the motion. Vote:		L=
Richard Schwartz moved to place SRA/McGraw-H 2. Viken Hovsepian seconded the motion. Vote: 12—yes		L=
Richard Schwartz moved to place SRA/McGraw-H 2. Viken Hovsepian seconded the motion. Vote:		L=
Richard Schwartz moved to place SRA/McGraw-H 2. Viken Hovsepian seconded the motion. Vote: 12—yes		L=
Richard Schwartz moved to place SRA/McGraw-H 2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no		L=
Richard Schwartz moved to place SRA/McGraw-H 2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no		L=
Richard Schwartz moved to place SRA/McGraw-H 2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no 1—absent	K-2	Science in category
Richard Schwartz moved to place SRA/McGraw-H 2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no 1—absent  VideoDiscovery, Life Lab	K-2	Science in category
Richard Schwartz moved to place SRA/McGraw-H  2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no 1—absent  VideoDiscovery, Life Lab Richard Schwartz moved to place VideoDiscovery,	K-2	Science in category
Richard Schwartz moved to place SRA/McGraw-H  2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no 1—absent  VideoDiscovery, Life Lab Richard Schwartz moved to place VideoDiscovery, Ken Dotson seconded the motion.	K-2	Science in category
Richard Schwartz moved to place SRA/McGraw-H  2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no 1—absent  VideoDiscovery, Life Lab Richard Schwartz moved to place VideoDiscovery, Ken Dotson seconded the motion. Vote:	K-2	Science in category
Richard Schwartz moved to place SRA/McGraw-H  2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no 1—absent  VideoDiscovery, Life Lab Richard Schwartz moved to place VideoDiscovery, Ken Dotson seconded the motion. Vote: 15—yes	K-2	Science in category
Richard Schwartz moved to place SRA/McGraw-H 2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no 1—absent  VideoDiscovery, Life Lab Richard Schwartz moved to place VideoDiscovery, Ken Dotson seconded the motion. Vote: 15—yes 0—no 1—absent	K-2	Science in category
Richard Schwartz moved to place SRA/McGraw-H  2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no 1—absent  VideoDiscovery, Life Lab Richard Schwartz moved to place VideoDiscovery, Ken Dotson seconded the motion. Vote: 15—yes 0—no 1—absent VideoDiscovery, Science Sleuths	K-2 Life Lab	3 in category 3.
Richard Schwartz moved to place SRA/McGraw-H 2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no 1—absent  VideoDiscovery, Life Lab Richard Schwartz moved to place VideoDiscovery, Ken Dotson seconded the motion. Vote: 15—yes 0—no 1—absent  VideoDiscovery, Science Sleuths Richard Schwartz moved to place VideoDiscovery,	K-2 Life Lab	3 in category 3.
Richard Schwartz moved to place SRA/McGraw-H  2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no 1—absent  VideoDiscovery, Life Lab Richard Schwartz moved to place VideoDiscovery, Ken Dotson seconded the motion. Vote: 15—yes 0—no 1—absent  VideoDiscovery, Science Sleuths Richard Schwartz moved to place VideoDiscovery, Ken Dotson seconded the motion.	K-2 Life Lab	3 in category 3.
Richard Schwartz moved to place SRA/McGraw-H  2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no 1—absent  VideoDiscovery, Life Lab Richard Schwartz moved to place VideoDiscovery, Ken Dotson seconded the motion. Vote: 15—yes 0—no 1—absent  VideoDiscovery, Science Sleuths Richard Schwartz moved to place VideoDiscovery, Ken Dotson seconded the motion. Vote:	K-2 Life Lab	3 in category 3.
Richard Schwartz moved to place SRA/McGraw-H  2. Viken Hovsepian seconded the motion. Vote: 12—yes 3—no 1—absent  VideoDiscovery, Life Lab Richard Schwartz moved to place VideoDiscovery, Ken Dotson seconded the motion. Vote: 15—yes 0—no 1—absent  VideoDiscovery, Science Sleuths Richard Schwartz moved to place VideoDiscovery, Ken Dotson seconded the motion.	K-2 Life Lab	3 in category 3.

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Commission, November 17, 1999	levels	Commission	
		Recommendation	
VideoDiscovery, Earth	6	3	
Richard Schwartz moved to place VideoDiscovery, Earth in category 3.			
Barbara Smith seconded the motion.			
Vote:			
15—yes			
0—no			
1—absent			

C. Other Matters/Audience Comment. Chair Astore asked for other comments. There were none. The full commission meeting was recessed to return to the work of the English-Language Arts/English Language Development Subject Matter Committee. The ELA/ELD SMC continued the revision work on the new draft criteria and asked for audience comments before adjourning the SMC. (See prior summary of work, including reference to audience comments, within the ELA/ELD minutes.)

Chair Astore at the end of the ELA/ELD subject matter committee reconvened full Curriculum Commission in order to take full commission action on the 2002 ELA/ELD Draft Criteria. Ms. Abarca made a motion for the CC to take the criteria with editorial modifications to the State Board of Education in December. Ms. Philibosian seconded the motion. The voice vote was 9-2 (Dotson and Smith) to take the Criteria to the State Board in December. Ms. Astore then recessed the full commission to continue with Subject Matter Committee meetings.

#### 10. Foreign Language Subject Matter Committee, November 17, 1999

Commissioners Present: Staff:

Leslie Schwarze, Chair Christine Rodrigues, Consultant, CFIR Mary Coronado Nancy Brynelson, Consultant, CFIR

Patty Abarca Arleen Burns, Consultant

#### Commissioners Absent:

Sue Stickel Joe Nation

A. <u>Election of Vice Chair</u>. Chair Schwarze called the meeting to order at 1:30 p.m. and invited the public to speak about the draft Foreign Language Framework (see Item D below). After the public hearing, Ms. Schwarze called for nominations for the position of Vice Chair. Commissioner Abarca nominated Commissioner Coronado for Vice Chair. There were no other nominations so Commissioner Coronado was elected Vice Chair by acclamation.

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- B. Action Plan for Editing Foreign Language Framework and New Time Line. Discussion took place regarding the suggested revised timeline (November 2, 1999). A proposed action to accept the following changes was approved by the committee:
  - 1) The revision time would be expanded. Rather than taking place from November 1999 January 2000, the SMC moved to extend the revision time from November 1999 to March 2000.
  - 2) The revised draft would go to the Commission in March 2000 for information, and action in May 2000. A second public hearing will be held during the May Commission meeting.
  - 3) The draft, including the criteria, is to go to the State Board in June 2000 for information and action in July 2000.
- C. <u>Field Review of Draft Foreign Language Framework</u>. Christine Rodrigues provided a comprehensive summary of the results of the field review for the draft Foreign Language Framework. There were 115 responses and valuable input was received. It was summarized in three documents: Spreadsheets, Summary, and Major Issues.

Ms. Rodrigues also raised the issue that the current list of adopted Foreign Language instructional materials will expire in July 2000 yet the new adoption of instructional materials will not take place until spring 2003. A number of teachers have voiced concern about the unavailability of materials for close to three years. Ms. Rodrigues stated she had shared this concern with management and was asked to submit a Board item to the State Board to extend the current list for publishers willing to remain on the list.

D. Public Hearing on Draft Foreign Language Framework.

(Note: The public hearing actually took place before Item A because the hearing time was established for 1:30 p.m.)

Hal Wingard, California Language Teachers Association (CTLA) Executive Director, summarized the feedback of the 12 members of CTLA who agreed to review the entire document and only those issues upon which the group reached consensus were documented in their summary. Their summary was included in the report referenced in Item C.

Mr. Wingard also voiced a concern with the Suggested Revised Timeline; his concerns resulted in the timeline changes listed in Item B above.

- E. <u>Establish Subject Matter Committee 2000 Goals</u>. The Foreign Language SMC members reviewed the goals met for 1998-99 and discussed their goals for 1999-2000. They took action to adopt the following goals:
  - 1) Work with committee to revise draft Foreign Language Framework
  - 2) Develop and complete Instructional materials Criteria for inclusion in the Framework
  - 3) Incorporate comprehensive information regarding student exchange programs into the Framework
  - 4) Submit revised draft Framework to Curriculum Commission for approval and subsequently submit revised Foreign Language Framework to the State Board of Education for adoption

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- 5) Investigate need for legislative relief regarding the time period between the adoption of criteria and the adoption of instructional materials
- F. Other Matters/Audience Comment. There were no comments at this time. Chair Schwarze adjourned the Foreign Language Subject Matter Committee meeting.

#### 12. Health Subject Matter Committee, November 17, 1999

(Note: Chair Astore called for the Health Committee to meet next and have the Electronic Learning Resources Committee meet after its chair returned to the room.)

<u>Commissioners Present</u> <u>Staff</u>

Veronica Norris, Chair Caroline Roberts, School Health Connections, CDE

Lora Griffin Judith Brown, CFIR

Richard Schwartz

#### Absent

Roy Anthony

- A. <u>Election of Vice Chair</u>. Ms. Norris called the Health SMC meeting to order and asked for nominations for vice chair. Ms. Norris nominated Richard Schwartz, who declined. Ms. Griffin volunteered to take the role and the committee unanimously approved.
- B. <u>Timeline/Update</u>. Executive Director Griffith introduced Health Committee Chair Norris to Caroline Roberts, Administrator, School Health Connections, CDE, after summarizing the work of the Health Committee to plan for the addendum to the Health Framework. Ms. Roberts introduced Jeri Day, Consultant, School Health Connection, who will be working with the Health SMC with the framework revision. Ms. Roberts commended Ms. Norris on her expertise in the field of health and special education.
- C. <u>Establish Subject Matter Committee 2000 Goals</u>. The committee reviewed and took action to approve the following recommendations for the 2000 work goals of the committee:
  - 1) Work with subject matter experts and contracted writer to develop the Health Framework addendum to reflect SBA-approved areas for update.
  - 2) SMC conducts targeted field review of addendum; conduct public hearing.
  - 3) SMC and CDSMC begin work on adoption criteria for instructional resources in health.
- D. <u>Other Matters/Audience Comment</u>. No other matters were presented. Ms. Norris adjourned the meeting.

#### 11. Electronic Learning Resources Ad Hoc Committee, November 17, 1999

Present: Catherine Banker, Chair; Patty Abarca

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Absent: Vik Hovsepian, Joe Nation

Staff: Nancy Sullivan, Manager of Education Technology Office; Judi Brown, CFIR

A. <u>Election of Vice Chair</u>. Ms. Banker called the ad hoc committee to order. She asked Ms. Abarca to take the role of vice chair; Ms. Abarca accepted.

B. Education Technology Update. Nancy Sullivan, Manager of Education Technology Office, CDE, asserted "... the interest of her office to collaborate with the Commission to ensure the direction and content of education technology is used to enhance the learning of California students to meet the standards." Ms. Sullivan described status of the RFA for the Learning Resources Statewide Education Technology Services (SETS). This will support the use of technology to make lessons, model resources available in the schools, including link to standards. She reported that she would like to return in January to talk about how the project would be implemented and what is needed from the Commission to ensure a link to the Commission's instructional materials review responsibilities. Ms. Abarca raised the concern that future review processes must be open to the public. Catherine Banker asked about the criteria's coverage of technology issues as well as content. Ms. Sullivan stated that her office would funnel the work to develop the criteria, including opportunities to collaborate with the Commission to ensure attention to standards-based content.

Ms. Sullivan also reported on AB 598, which establishes a new commission to advise the State Board on statewide planning for educational technology and disseminate educational technology resources. (The law prohibits the new advisory board to be formed until April 2000, to ensure all Y2K-related work is complete.) CDE will be required to ensure that any grant money given out would be backed by a certified technology plan as a pre-condition for receiving a grant.

- C. <u>Establish Subject Matter Committee 2000 Goals</u>. Ms. Sullivan offered for consideration the following goals:
  - 1) Review and comment on draft criteria developed by learning resources SETS
  - 2) Provide consultation on the training of the reviewers for the SETS
  - 3) Collaborate with the new Commission on Technology and Learning on common work of both Commissions.

Ms. Banker requested that the Electronic Learning Resources group postpone setting goals until the whole committee is present. The committee was adjourned at 3:55 p.m.

#### **13. Full Curriculum Commission** (Reconvened 4:00 p.m.)

#### **Commissioners Present**

Marilyn Astore

Patrice Abarca

Mary Coronado

Lora Griffin

Veronica Norris

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Richard Schwartz Catherine Banker

Leslie Schwarze

Karen Yamamoto

#### Commissioners Absent:

Joe Nation

Barbara Smith

Ken Dotson

Roy Anthony

Vik Hovsepian

Janet Philibosian

Sue Stickel

Chair Astore reconvened the Commission at 4:00 p.m. to complete the agenda. She asked for reports and actions from subject matter committees.

#### A. Reports/Action from Subcommittees

- 1. <u>Math Subject Matter Committee</u>. The report of the Math SMC report was given by Commissioner Banker, a member of the SMC, due to do the absence of the Chair and Vice Chair. She reported the election of Vik Hovsepian as Vice Chair, and the adoption of the following changes in the math adoption timeline:
  - a) Additions of Oct. 6 and 7 for CRP members to meet and discuss reports.
  - b) Addition of Oct. 11 for CRP reports to be sent to IMAP members.
  - c) Possible addition of January 2001 date for Commission to recommend programs for adoptions with changes.

Ms. Banker reported that the Math SMC also took action to adopt the following goals:

- 1) Recruit IMAP/CRP members for the 2001 Math Adoption (application deadline December 1, 1999; Commission recommends January 2000).
- 2) Participate in the Invitation to Submit meeting for the 2001 Math Adoption (March 2000).
- 3) Conduct the 2001 Math Adoption (training July 31-Aug 4, 2000; deliberations October 15-20, 2000)
- 4) Support dissemination of the new Math Framework.
- 5) Stay current on legislation and changes in law pertaining to mathematics materials.
- 2. <u>Foreign Language Subject Matter Committee</u>. Chair Schwarze reported that Mary Coronado was elected vice chair, and that the timeline for framework development was extended. Ms. Schwarze reported that the revised framework timeline might not allow for the full 30 months for adoption. This would either require legislative action or consideration of changing the month in which the Commission forwards the recommendation to the State Board of Education. These implications will be discussed at the January Commission meeting of the Foreign Language SMC. Ms. Schwarze then reported the goals adopted by the Foreign Language SMC:

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- 1) Work with committee to revise draft Foreign Language Framework.
- 2) Develop and complete Instructional Materials Criteria for inclusion in the Framework.
- 3) Incorporate comprehensive information regarding student exchange programs into the Framework.
- 4) Submit revised draft Framework to Curriculum Commission for approval and subsequently submit revised Foreign Language Framework to the State Board of Education for adoption.
- 5) Investigate need for legislative relief regarding the time period between the adoption of criteria and the adoption of instructional materials.
- 3. <u>Health Subject Matter Committee</u>. Chair Norris reported the election of Ms. Griffin as Vice Chair, the opportunity to meet Caroline Roberts. The Health SMC adopted the following goals:
  - 1) Work with subject matter experts and contracted writer to develop the Health Framework addendum to reflect SBA-approved areas for update.
  - 2) SMC conducts targeted field review of addendum; conduct public hearing.
  - 3) SMC and CDSMC begin work on adoption criteria for instructional resources in health.
- 4. <u>Visual and Performing Arts Subject Matter Committee</u>. Karen Yamamoto, Vice Chair, gave the VPA committee report in Roy Anthony's absence. In addition to the election of Ms. Yamamoto as Vice Chair, the VPA SMC adopted the following goals:
  - 1) Conduct preliminary planning for the follow-up adoption of VPA materials in 2001.
  - 2) Plan and conduct invitation to submit for publishers for VPA follow-up adoption.
  - 3) Recruit IMAP/CRP panel members for VPA follow-up adoption.
  - 4) Provide ongoing follow-up on the recommendations of the Superintendent's Arts Task Force Report.
- 5. <u>History-Social Science Subject Matter Committee</u>. The chair and vice chair of history were not available. Tom Adams, CFIR consultant, described the motion to the Commission Chair that SMC Chair Dotson had asked the Commission to approve. The motion from the report of the SMC was to move to seek approval from the Commission for (1) the application for the "Content Review Panel for Updating the History-Social Science Framework" and (2) to seek approval from the Commission to review CRP applications in December and forward names to the SBE in January. There was discussion about prior practice and how the subject matter committee would confer with each other during December, there was confirmation of a quorum for the Commission to vote, and the voice vote was 8-1 with Ms. Banker voting nay.
- 6. <u>Electronic Learning Resources Ad Hoc Committee</u>. Ms. Banker, Chair, reported that Ms. Abarca has been unanimously elected vice chair of the committee. She report that Nancy Sullivan, Administrator of CDE Electronic Technology Office, had described the status of the RFA for the Learning Resources Statewide Education Technology Services (SETS), and plans to return in January to discuss how the project would be linked to the Commission's instructional materials

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review responsibilities. Ms. Banker indicated that the committee will determine goals at the next meeting, while keeping in mind potential goals suggested by Ms. Sullivan (*see minutes*).

- 7. <u>Science Subject Matter Committee</u>. Mr. Schwartz reported the election of Catherine Banker as vice chair of the committee and the completion of adoption voting by the committee and then by the Commission. He asked Mr. Adams to review again the proposed work calendar for the "change process." He announced the goals adopted by the committee (*see minutes*).
- 8. English-Language Arts and English Language Development Subject Matter Committee. Chair Abarca reported that Janet Philibosian has been elected vice chair of the committee. Ms. Abarca also reported about the vote by the committee and then by the full commission to approve the criteria for ELA/ELD and to forward the criteria on to the State Board. Two members of the committee who had been absent during the last vote were given an opportunity to voice their vote: Banker and Schwartz both voted "aye." To approve the Criteria with edits. Ms. Abarca reported the adoption timeline has been postponed to take up in January, which moves the timeline forward by one month. Ms. Griffith had suggested the timeline be sent to the Board for information along with the Criteria for adoption and make note of the plan to take up the timeline in January. Commission Chair also gave her thanks to the staff, Commissioners, and especially to Ms. Joseph for her contributions to the effort to establish the Criteria for ELA/ELD adoption.
- H. **Reports from Commission Liaisons.** There were no reports from the designated liaisons.
- I. **Individual Commissioner Reports.** Chair Astore reminded all Commissioners of the need for formally communicate with the chair if an absence is unavoidable. She asked that each Commissioner please attend the Commission meeting from beginning to end.

Chair Astore shared that Commissioner Stickle ask that the commission understand the need to ensure time for math is not sacrificed in the effort to make more time for reading/language arts.

Commission Banker strongly urged that the new members as well as returning members participate fully in IMAP deliberations for textbook adoptions to ensure full awareness of standards and criteria in order to make better decisions about adoptions. Chair Astore thanked all the Commissioners and staff for support of the Commission work.

J. Other Matters/Audience Comment. Sue Craig, California Teachers Association, congratulated the Commission for now having teachers representing one-half of the membership. She indicated that CTA would help alert the schools and teachers about how to access instructional resource money as well as help get applications for teachers to be involved in adoption process. Ms. Craig thanked the Commission for honoring concerns of the teacher while doing the work of the Commission.

Richard Schwartz thanked the Commissioners and staff involved in the Science Adoption and Framework writing.

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Board Member Joseph assured for the record that the time within the English-Language Arts Criteria is based on the fact that there is an hour within the instructional day for math that will not be impacted by the new criteria.

Ms. Abarca asked that next year's November meeting be scheduled for a full three days, with the first half day for orientation and two-and-a-half days for regular Commission work, which will include math adoption issues next November. Chair Astore adjourned the November 1999 Curriculum Commission meeting at 4:45 p.m.

For further information about these minutes, please contact The Curriculum Development and Supplemental Materials Commission (CDSMC) at 916-654-3361 or the Curriculum Frameworks and Instructional Resources (CFIR) Division, California Department of Education, 721 Capitol Mall, Third Floor, Sacramento, CA, 95814; telephone 916-657-3023; fax 916-657-5437.

Use the following web site to access up-to-date information about the work of the Curriculum Development and Supplemental Materials Commission and the CFIR office: http://www.cde.ca.gov/cilbranch/eltdiv/cdsmc.htm

Respectfully submitted: Judith L. Brown, Consultant, Curriculum Frameworks and Instructional Resources Division; phone 916-657-5447; fax 916-657-5437; e-mail jbrown@cde.ca.gov.

November 1999 minutes were approved by Commission action January 20, 2000.

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### **COVER SHEET:**

## DRAFT MINUTES OF MEETING November 15-17, 1999

Department of Education 721 Capitol Mall, Board Room 166 Sacramento, California

Patrice Abarca	Marilyn Astore, Vice Chair 1998-99	Veronica N. Norris
Roy Anthony	Elected Chair 1999-2000	Janet Philibosian
Catherine Banker		Richard Schwartz
Mary Coronado Calvario		Leslie Schwarze
Ken Dotson		Barbara Smith
Vik Hovsepian		Susan Stickel
Lora L. Griffin		Karen S. Yamamoto
Joseph Nation		
	Dede Alpert, Member of the Senate	
	Jack Scott, Member of the Assembly	

The Curriculum Development and Supplemental Materials Commission is an 18-member panel that includes two Members of the Legislature appointed, respectively, by the Senate Committee on Rules and by the Speaker of the Assembly and serving at the pleasure of their appointing powers. The legislative members participate in the Commission's work to the extent that such participation is not incompatible with their positions as Members of the Legislature. Thirteen of the 16 public members are appointed by the State Board of Education, and the other three are appointed, respectively, by the Governor (Marilyn Astore), the Senate Committee on Rules (Joseph Nation), and the Speaker of the Assembly (Ken Dotson). The public members serve four-year, staggered terms and may serve only one full term.

The Curriculum Development and Supplemental Materials Commission held a three-day meeting on Monday – Wednesday, November 15 - 17, 1999, at the location indicated above. The meeting included an orientation to Commission purposes and processes, some activities involving the Curriculum Commission as a whole, and activities involving one or more of the Commission's various committees.

THE MINUTES ARE ILLUSTRATIVE OF THE MATTERS CONSIDERED, BUT NOT NECESSARILY EXHAUSTIVE. Questions may be addressed to: Curriculum Frameworks and Instructional Resources Office, California Department of Education, 721 Capitol Mall, Third Floor, Sacramento, CA, 95814; telephone, (916) 657-3023; fax, (916) 657-5437.